TRANSCRIPT 6 THIS MORNING - 13/11/17 (0.00 - 1.58)
'The Teacher Who Could Lose His Job for Misgendering a Pupil'

On the This Morning sofa, Phil and Holly are joined by secondary school teacher Joshua, who has been suspended and faces losing his job after being accused of 'misgendering' a pupil during one of his lessons. Despite apologising for his mistake, Joshua has been suspended from his post as a maths teacher and faces a disciplinary hearing after the transgender pupil's mother's complained. Joining him is Andrea Williams of the Christian Legal Centre, who is supporting Joshua.

JOShua, HOLly, PHIllip, ANDrea

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01   JOS:      So (.) the par↑ticular incident happ:ened following
02             (.) a student coming into my class in Ju::ne? .hhh
03   JOS:      Uh:m:
04    ?        ((sniff?))
05   JOS:      This student (0.1) was just passed to me by another
06             tea:cher:? =an there was no (.) professional dialogue
07             .hhhh uh:m: between my↑self? th- the sch:oo:l? .hhh
08             >but I?-< ↑being intuitive (.) I thought ah- .hhh
09             y'↓know this (.) >particular student< wanted to be
10             ↓cal:led .hhh a:: (0.1) a b↑o:y? .hh but there was
11             nothi:ng >sort've-< >no professional dialogue< as I'm
12             sugges↑ting[:? .hh]
13   HOL:                 [Right ]
14   JOS:      =Uhm >obviously< I wanted to in:↑cor:porate this (.)
15             uh ↑st:udent .hhh in the class (.) <wel:com:e .hhh her:>
16             welcome her to the (.) class? an get-
17   PHI:      Him?
18             (0.4)
19   JOS:      Uh: well £of course£ (.) this is the issue >isn't it<
20             we don't .hhh (0.3) °↓know (0.1) do we?°
21             uh:[m:    ]
22   PHI:         [>D'y]o[u find it d'you find it-< tch hhhhh    ]
23   AND:               [You were >calling her- buying her-<    ]
24   AND:      >You y- y- your al[ways called her by th-< her na:me]
25   JOS:                        [I I I was ↑callin:g her          ]
26   JOS:      by[her] fi[rst ac- name (.) yes                     ]
27   AND:        [.hh]   [Yo:u you sh- =you weren't using pr-]
28   AND:      you weren't using p[ronouns at all?        ]
29   JOS:                         [>Not at all< >I w- I<] would say
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30           first name (.) first name .h but I wanted to
31           incorporate her in th:e ↑lesson? .hhh >an y'↓know< I'm
32           speaking from th- a place of £personal convic[tion£ ]
33  PHI:                                                  [°Yeah°]
34  JOS:     saying her, I so- .hh °y'↓know that's >obviously a< an
35           i:ssue for a° [(.)d]is↑cussion?
36  HOL:                   [Mmm ]
37  PHI:     =Do you find it?- do you ↓find it difficult? to say
38           ↑him?
39  JOS:     .Hhhh (0.1) it's ↑not that (.) it's a difficult thing for
40           me? but uhm .hhh
41           (0.5)
42  JOS:     Y'know I think as adults, it's something that (.) we
43           can (.) ta:lk about uhm (0.6) y'↓know an as we're
44           referring to this .hhh >I was trying to< incorporate
45           £said student£ (0.6) £in:to the class?£ .hh uh:m:
46           an (0.4) in↑itially s:- uh the stu:dent was (.)
47           getting the p- (0.2) poor:est scores in the cla:ss?
48           .hhh and went on to get the £bess: (0.4) score in
49           the class in the most recent test?£
50  PHI:     M[mm  ]
51  JOS:      [.hhh] So I thought I was doing my job til- y'↓know
52           .hhh just as you'd ex↑pect being a maths
53           [tea:[cher? but y-        ]
54  HOL:          [.hhhh >Well the uh-] but you< you addressed the
55           class >didn't you< =you said well done girls
56  AND:     =That'[s that's we-]
57  JOS:           [.hhh  Ah we]ll it's not an all girls school
58           it's a mix:ed (.) ↓school
59           (0.4)
60  HOL:     °Ri:ght°
61  JOS:     =Uhm but there was a few [students-        ]
62  PHI:                              [>It was a small<]
63  PHI:     working group (.) °wasn't it°
64  JOS:     =Yeah just a small working group and .hhh ~uh:m
65           ↑y'↓know~
66           (0.2)
67  JOS:     So I said this (.) comment =a ↑slip of the ↓tongue.
68           y'know =I really di- .hhhh °didn't want to° (.) sort've put
69           anything pro↑ject anything
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70  HOL:    Righ[t °°oka::y°°]
71  JOS:       [uh  on   ] to the student? =because obviously pt-
72              ↑y'↓know teacher standards treat all students
73              with .hhhh uh res:↑pec[t? ]
74  HOL:                           [°Ye]ah°
75          (0.2)
76  JOS:    [An di- dignity-    ]
77  HOL:    [An you apologised?]
78  JOS:    [Of cour- oh ↑in:stantly        ]
79  HOL:    [>straight awa-< cos the re↑act]ion
80  HOL:    [(0.1) >from<]
81  JOS:    [.hhh        ]
82  HOL:    from stu[dent was the bi- very  ] upset
83  JOS:            [°↑instantly of ↓course°]
84  JOS:    Of course
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